

Reciprocal Teaching

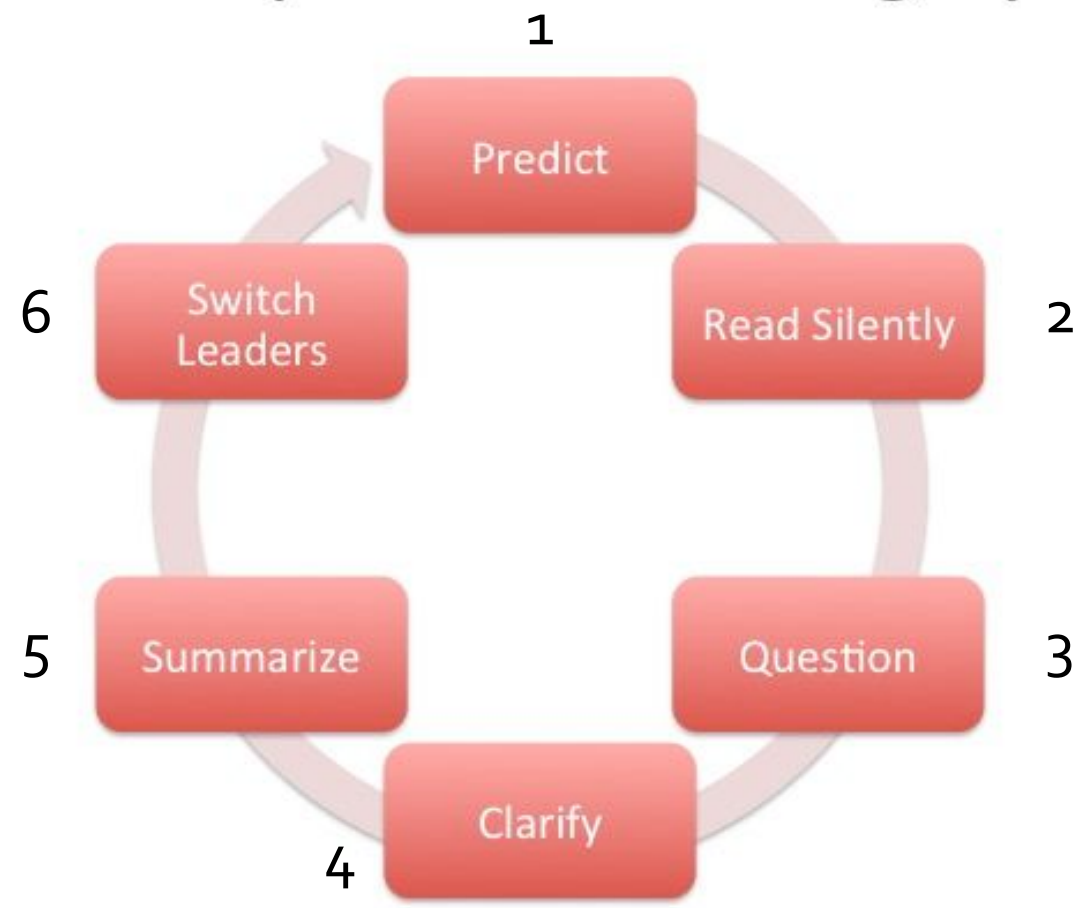
C.A. Gray
July 31, 2018

What is Reciprocal Teaching (RT)?

- Instructional strategy to teach reading strategies and promote a structured discussion between students.
- Protocol that directs students to practice four cognitive strategies that occur automatically with most good readers:
 - Predict
 - Question
 - Clarify
 - Summarize
- Simple enough that you can teach it to students next week and use it for the rest of the year.
- RT itself isn't valuable. The skills it develops are valuable.

What is RT?

The Reciprocal Teaching Cycle



RT Protocol

- The **LEADER** uses the title, author's name, headings, pictures, etc., to **predict** the passage's content.
- **EVERYONE** **reads** the passage silently.
- The **LEADER** **asks** a **Why or How question** that deepens understanding.
 - "Why do you think the speaker said _____?"
 - "Why did the author describe _____ as _____?"
 - "How does _____ affect _____?"
 - If you can't think of anything, ask this: "A question the teacher may ask on a test is _____."
- The **LEADER** **clarifies** the mental trip he/she took while reading by making an "I realized..." statement.
 - "After we read the first passage, I didn't understand _____, but then I realized it meant _____ after reading the second passage."
 - "While I was reading, I realized _____ reminded me of _____." (text to text, text to world, text to self)
 - **DO NOT** ask the group if there is anything that needs to be clarified.
- The **LEADER** **summarizes** the content in 10 words or less.

Swap leaders and repeat the process until everyone has served as the leader.